# The CPU & Computer Architecture

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#### Hierarchy of Languages

• The process for people (natural languages) to communicate with computers:



- The CPU central processing unit
  - Elements of the CPU
  - Fetch-execute cycle
- Decoder circuit
  - Interpreting instruction codes (opcode)
- Assembly Language
  - Types of instructions
  - Instruction structure
    - Opcode and operand

#### Assembly Language

- To perform 2 + 3 = 5 :
  - LOD #2 = load #2 into the CPU
    ADD #3 = add #3 to whatever is there
    STO Y = store the result to 'Y'
    HLT = stop!
- Fetch and then execute



Components of the CPU (Pippin)

#### Assembly Language

• Our example must be written in simple steps

– LOD #2	=	0001 0100	0000 0010
– ADD #3	=	0001 0000	0000 0011
– STO Y	=	0000 0101	1000 0010
– HLT	=	0000 1111	0000 0000

• How are these instructions decoded by the CPU?

## Understanding How Opcodes Work → Decoder Circuits

#### Memory: RAM & Registers



• RAM Address; Decode instruction

• Trut	h Table o	f a 2	l-to-	4-Li	ne Decoder
Inp	outs	(	Outp	outs	
<u>S</u> 1	<u>S</u>	<u>A<sub>1</sub></u>	<u>A</u> 2	<u>A</u> <sub>3</sub>	<u>A</u> <sub>4</sub>
0	0	1	0	0	0
0	1	0	1	0	0
1	0	0	0	1	0
1	1	0	0	0	1



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•	To decode Pippin instructions					
	Inputs		Instruction Line High			
		$C_1 C_2 C_3 C_4$	$\mathbf{I}_1  \mathbf{I}_2  \mathbf{I}_3  \mathbf{I}_4  \mathbf{I}_5  \mathbf{I}_6  \mathbf{I}_7  \mathbf{I}_8  \mathbf{I}_9 \dots$			
	– ADD:	0000	$1 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0$			
	– SUB:	0001	$0\ 1\ 0\ 0\ 0\ 0\ 0\ 0\ 0$			
	– MUL:	0010	$0 \ 0 \ 1 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0$			
	– DIV:	0011	$0 \ 0 \ 0 \ 1 \ 0 \ 0 \ 0 \ 0$			
	– LOD:	0100	$0 \ 0 \ 0 \ 0 \ 1 \ 0 \ 0 \ 0$			
	– STO:	0101	$0 \ 0 \ 0 \ 0 \ 0 \ 1 \ 0 \ 0$			

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http://maven.smith.edu/~jcardell/courses/CSC103/PIPPINGuide.html

#### The CPU (Pippin)







What a Computer Does: The CPU & 'Fetch-Execute'

- To perform 2 + 3 = 5 :
  - (...fetch and then execute)

– LOD #2	=	0001 0100	0000 0010
– ADD #3	=	0001 0000	0000 0011
– STO Y	=	0000 0101	1000 0010
– HLT	=	0000 1111	0000 0000

- The 'operands'
  - Immediate mode, data follows: #2, #3
  - Direct addressing, data in RAM: Y

#### Binary Code Assignments for PIPPIN

- Load =  $LOD = 0001 \ 0100$  (data follows) = 0000 \ 0100 (data in RAM)
- Add = ADD = 0001 0000 (data follows)
  - $= 0000 \ 0000$  (data in RAM)
- Store =  $STO = 0000\ 0101$  (location follows)
- Halt =  $HLT = 0000 \ 1111$  (no data)
- Punch cards/Binary  $\Rightarrow$  Assembly  $\Rightarrow$  High level language
- See the handout and webpage link for full PIPPIN 'instruction set'

### Program Control

#### **Computer Programs**

- A computer computes: it manipulates symbols
  - The symbols are always binary data
- We must tell the computer everything
  - Where the data is
  - What the data is (instructions vs. operand)
  - What to do with the data

 Sequential – start at the beginning and methodically execute instructions until done

(Our examples so far are sequential)

or

Repeat sections; jump over parts... ⇒
 *Program control*

#### **Program Control**

- Decisions: If-else
- *Repeat*: Loops
- On-line shopping
  - Repeat: "Continue shopping?"
  - Decision: "Or proceed to checkout?"
- Setting preferences
  - No beeping sounds? Many sounds?
  - Left- or right-handed mouse

- Three categories of instructions
  - Data flow load and store
  - Arithmetic-logic math, logic including compare
  - <u>Control jump, halt, nop</u>
- New instructions
  - JMP n go to instruction number n
  - JMZ n If Acc=0, goto instruction *n*, else to go instruction immediately following
  - CPZ X (compare zero) If X=0, set Acc to 1; else set Acc to 0
  - CPL X (compare less) If X<0, set Acc to 1; else set Acc to 0

#### If-Else in Assembly

- Let 'X' represent the result from pulling the handle of a slot machine
  - X = 0 means you did not get 4-of-kind...
  - $X \neq 0$  means you got a winning hand
    - if (X = 0) W = 0 // your winnings=0 else W = 100 // you win!!!

#### If-Else: If (X = 0)

- 0 LOD X Useful to write out below:
- 2 CPZ X if X=0, Acc=1, else Acc=0
- 4 JMZ ? if Acc=0, goto 12

Note: Line numbers – we need to keep track of them to know what line to jump to with the 'JMZ' instruction

If-Else: Then W = 0

6 LOD #08 STO W10 HLT

Don't forget to 'HLT' at the end of this branch (we do not want to execute both branches, only one)

- 12 LOD #100
- 14 STO W
- 16 HLT

Note: The 'then' branch went to line 10, so we start the 'else' branch at line 12 ⇒ This is the line we jump (JMZ) to Don't forget to 'HLT'

#### Complete If-Else Program

LOD X 0 Useful to write out below: CPZ X if X=0, Acc=1, else Acc=0 2 JMZ 12 4 if Acc=0, goto 12 LOD #0 6 STO W 8 10 HLT 12 LOD #100 14 STO W 16 HLT

# The Pippin Simulator

http://www.science.smith.edu/~jcardell/Courses/CSC103/CPUsim/cpusim.html

#### Things to Remember

- The role of the accumulator
  - The result of the compare is stored in the accumulator
  - The jump occurs based on the accumulator
- Line numbers
  - Write out program FIRST to work out line numbers
- HLT
  - Do not forget the 'HLT' after the '*if*' branch and after the '*else*' branch

#### Summary

- The CPU
  - The fetch-execute cycle
  - The Pippin CPU simulator
- Programming Control
  - If-then statements
    - Using 'compare' and 'jump' for computer decision making